**GRAHAMVALE PRIMARY SCHOOL No. 3696**

**Students with a Disability & Inclusion POLICY**

**Rationale:**
- Students with disabilities have a right to attend a mainstream government school, and to have their individual needs addressed. Grahamvale Primary School is committed to the safety of all children with a disability.

**Aims:**
- To provide all students with learning and social opportunities which cater for their individual needs.
- To ensure that those students who attract Disabilities funding through DE&T’s Program for Students with Disabilities have programs tailored to meet their special requirements and access to the required services.
- To be read in conjunction with the Student Engagement and Inclusion and Behaviour Management Policies.

**Implementation:**
- All students who are funded under the Disabilities program are welcome at our school.
- A staff member will be assigned the responsibility of coordinating the Disabilities program at our school, including any applications for funding, the coordination of Student Support Groups, the development and implementation of program budgets, coordination of staff professional development and all other issues related to students with disabilities and their respective program needs. Further details can be found at: [http://www.education.vic.gov.au/school/teachers/teachingresources/diversity/Pages/handbook.aspx](http://www.education.vic.gov.au/school/teachers/teachingresources/diversity/Pages/handbook.aspx)
- Students and their families are further supported by the school’s Leadership Team.
- Students will be supported in the classroom and in the yard as per their individual learning and social needs.
- Students Individual Learning Plans and Behaviour Management Plans will be developed in line with the DE&T PSD guidelines and the school’s Behaviour Management and Student Engagement and Inclusion policies.
- Student’s learning will be supported through the school’s Intervention Program.
- Any required medication will be distributed as per the First Aid and Distribution of Medication policies.
- Staff concerns about a student and their level of learning will be directed to the Principal and Assistant Principal, who will instigate further assessments needed to best support the student.
- The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.
- The Student Support Group process will be fully explained to all parties.
- Student Support Groups will be established for all eligible students in order to facilitate curriculum planning and resource provision, including services to be accessed to best meet the needs of the student.
- Student Support Groups will be invited to meet at least once per term, and will make recommendations to the principal regarding the development and implementation of individual student programs including; student achievement goals, timelines and methods of evaluation, the use of support staff and external consultants, and the use of any additional resources required. All meetings will be documented and available to all members.
- Students will be able to access services to support their learning. Services may include and not be limited to: Speech Therapy, Occupational Therapy, the Visiting Teacher Service, SSSs, Paediatrician, Psychologist and Physiotherapy.
- Student reports and recommended follow up from services will be provided to the class teacher and ES staff members to be incorporated into the student’s learning program.
- Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- All curriculum programs will be inclusive of all students.
- Professional Learning relating to relevant disabilities, student needs as well as disabilities funding processes will be made available to all appropriate staff as required.

**Evaluation:**
- This policy will be reviewed as part of the school’s three-year review cycle. Each Program Support Group will evaluate their progress and that of each student and provide a written report including recommendations to the Principal at the end of each school year.